

Burleson Independent School District
Clinkscale Elementary
2016-2017 Improvement Plan



Mission Statement

The BHISD mission statement

The Mission of the Burlison Independent School District is to engage and support every learner with a rigorous curriculum so that they graduate college and career ready.

The Clinkscale Elementary mission statement

Choosing to challenge ourselves today, for our success tomorrow.

Vision

The Burlison Independent School District's vision

Every learner will graduate with 21st Century problem solving and reasoning skills, ready to embrace their dynamic future.

Clinkscale Elementary School Vision Statement

We, the Clinkscale Community, will become champions by embracing our unique gifts and doing our personal best to reach our goals. We face each day with positivity and make purposeful choices in order to think critically, communicate effectively, and build healthy relationships. By respectfully holding each other accountable, we will achieve our goals.

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Goal 1: We will design an engaging and challenging curriculum that develops each student's ability to read, write, think, and defend.

Performance Objective 1: In 2016-2017, Clinkscale Elementary 3-5th grade students will meet 90% or greater on Reading STAAR with no more than a 10% gap between all students and ECD, LEP, SpEd and Hispanic and on or above grade level reading as assessed by the District BAS.

Performance Objective 2: In the 2016-2017 school year, at least 90% of all 4th graders will meet or exceed standards of Writing STAAR with no more than a 10% gap between all students and the ECD, Hispanic, LEP, and SpEd student groups.

Performance Objective 3: By June 2017, 90% of all students K-2 will be independently reading on grade level as measured by TPRI state assessment and BAS district reading levels.

Performance Objective 4: In June 2016-2017, at least 90% of all 5th grade students will meet or exceed standards on Science STAAR with no more than a 6% gap between all students and the Hispanic, LEP, SpEd, and ECD student groups.

Performance Objective 5: In June 2016-2017, at least 90% of K-2 students will meet standard on End of Year Math Assessment.

Performance Objective 6: In June 2016-2017, at least 90% of all 3rd, 4th, and 5th grade students will meet standard, with 40% meeting Advanced performance on Math STAAR and no more than 10% gap between all students and the ECD, SpEd, Hispanic, and LEP student groups.

Performance Objective 7: In June 2016-2017, the Special Education student population will have increased 20% in the area of reading and math.

Goal 2: We will provide students with multiple avenues for specialized instruction and opportunities to advance at their own pace.

Performance Objective 1: In 2016-2017, 1st and 5th grade students will be given the opportunity and utilize the Z space Lab at least twice per six weeks to increase content and technology skills.

Goal 3: We will equip teachers with the resources, training, and time necessary to achieve our strategic objectives.

Performance Objective 1: During the 2016-2017 school year all teachers will have the opportunity to learn and observe from their peers on campus both vertically and horizontally every week.

Performance Objective 2: All teachers in Grades 3-5 will integrate technology into the instruction so that all students will have the opportunity to engage in the use of their Chromebook.

Performance Objective 3: During the 2016-2017 school year, 100% of all teachers will be trained in Edugence for monitoring student data and

performance levels.

Goal 4: We will establish a college-going culture on every BISD campus that intentionally prepares students for future endeavors.

Performance Objective 1: During the 2016-2017 school year, 100% of Clinkscale students will have the knowledge of college expectations and college life.

Goal 5: We will offer educational programs of choice that will nurture students' unique talents and promote global citizenship.

Performance Objective 1: In 2016-2017, we will increase participation in student clubs and organizations from 38% to 70%.

Goal 6: We will employ effective and efficient processes systems for student safety, attendance, and discipline.

Performance Objective 1: In 2016-2017, we will implement the PBIS discipline system campus wide to promote responsibility, safety, and respect and discipline referrals will decrease by 10%.

Performance Objective 2: In 2016-2017, our campus will implement attendance incentives to reach a 98% attendance rate.

Performance Objective 3: In 2016-2017, our campus will be 100% compliant in implementing drills monthly in order to address safety of the students.

Performance Objective 4: In 2016-2017, our campus will provide opportunities for social / emotional strategies and coping skills through increased character building activities with the school counselor.

Performance Objective 5: In 2016-2017, our campus will promote a healthy learning culture through targeted activities, guidance lessons, and opportunities within the community.